

Including dyslexic language learners

Dr. Anne Margaret Smith

SpLDs – impact on learning

AD(H)D

processing spoken and written text; explaining ideas in a coherent order.

paying attention to one thing at a time; restlessness; fidgeting; taking turns; controlling emotions

Dyslexia

Dyspraxia

Memory
Speed of processing
Organisation
Self esteem
Good and bad days

Dyscalculia

Autism

co-ordination / articulation; sequencing; spatial awareness; temporal awareness; environmental sensitivity

numerical /temporal concepts; sequencing; tenses; time expressions

social interaction (especially pragmatics); intolerance of changes in routine; understanding metaphorical language

3 ingredients for learning

- 1. The classroom environment
- Materials and tasks
- 3. Relationships

The classroom environment

Classroom environment

- > temperature
- lighting
- > noise levels
- > furniture / equipment
- > layout

Materials and tasks

Materials

- > clear layout
- > multisensory activities
- > realistic pace and content
- representation

Tasks

- > small steps, small chunks
- lots of recapping, reviewing and revising
- > explicit instruction and feedback
- > multisensory input and practice

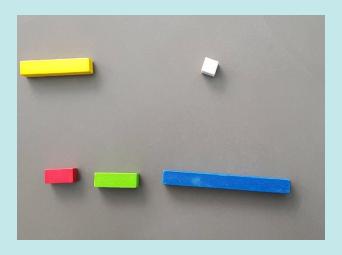
Materials

clear layout

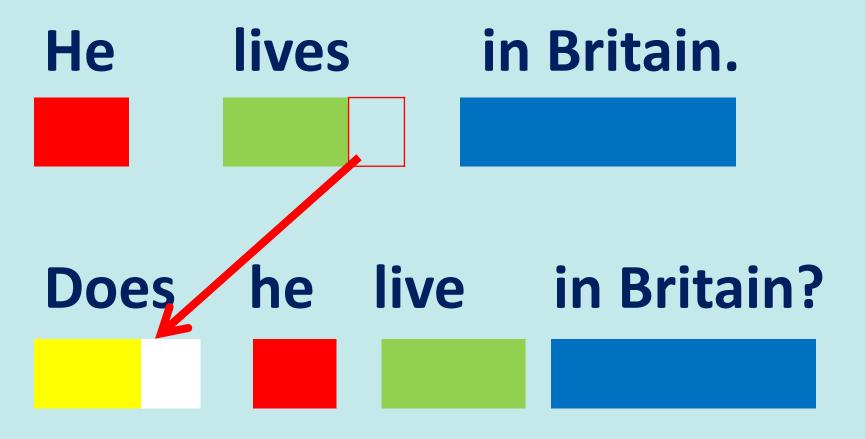


Materials

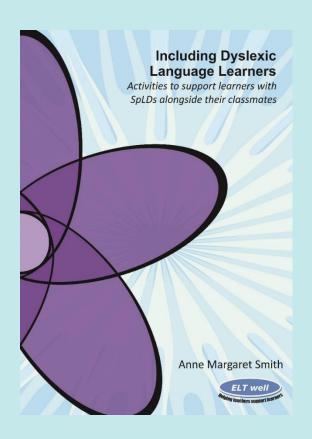
> multisensory activities

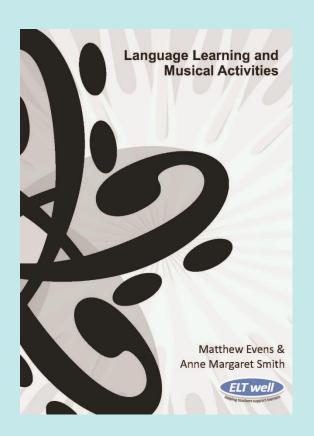


Cuisenaire Questions



Including Dyslexic Language Learners





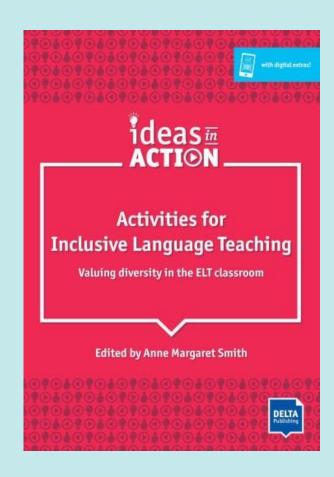
Language Learning and Musical Activities

Relationships

Relationships

- getting to know and understand each other
- respect, acceptance, belonging
- pairing, grouping
- looking for the positive

Activities for Inclusive Language Teaching



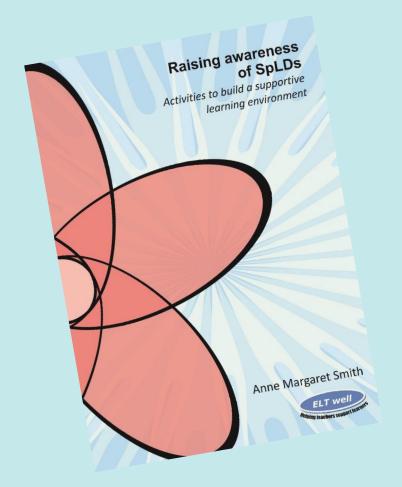
Relationships

Good self esteem

May be one of the most valuable elements in the learning cycle.



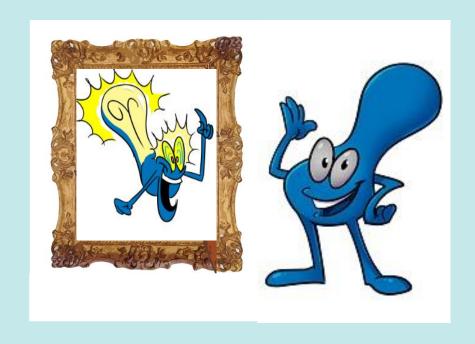
Raising Awareness of SpLDs



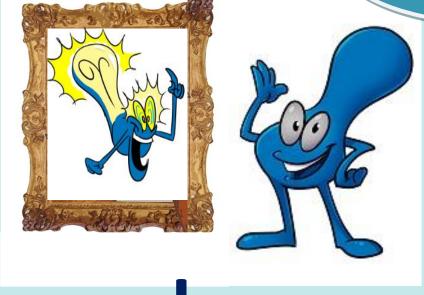


Adventures on Inkling Island

Positive reflections







Thank you!

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