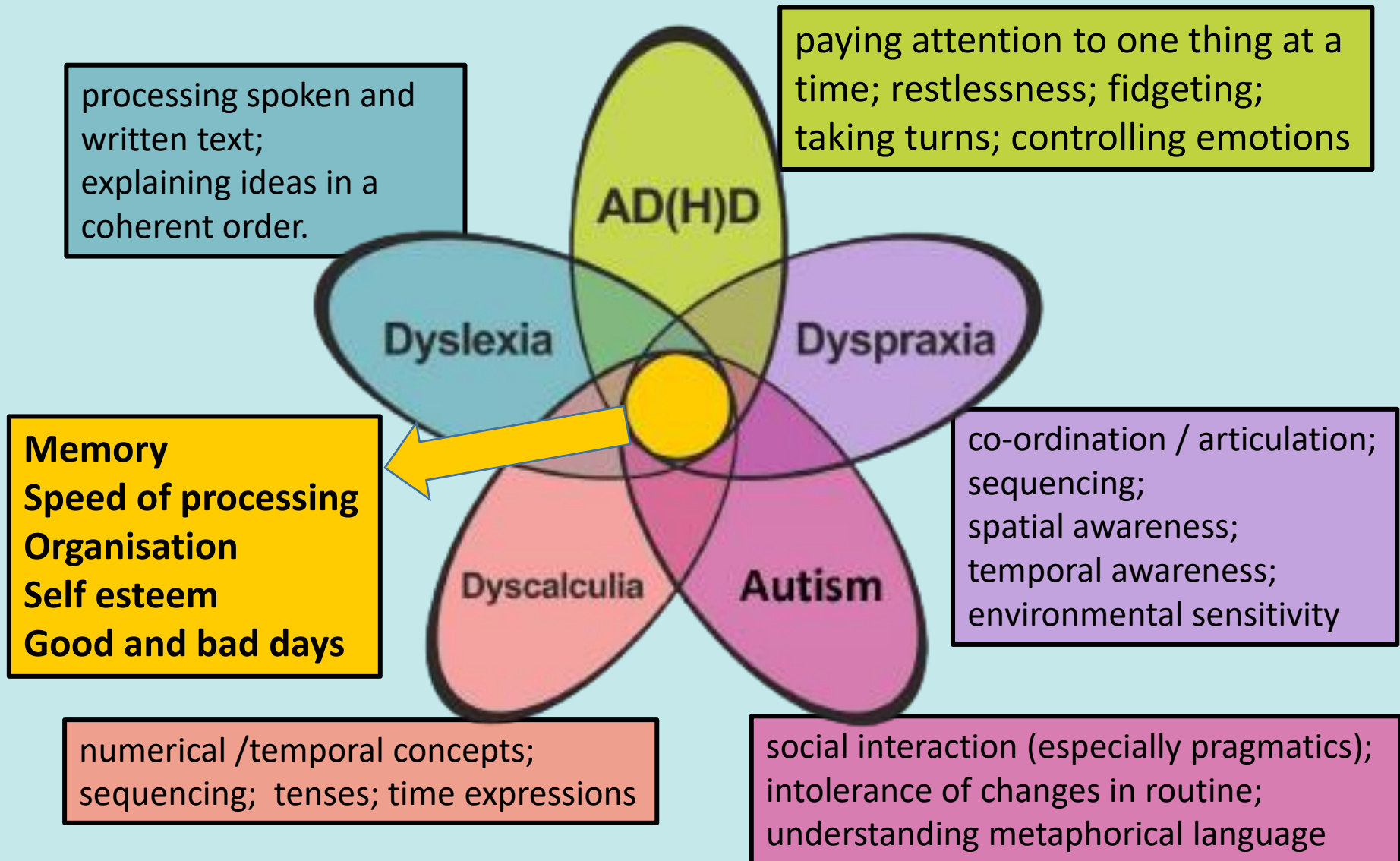


ELT well

Including dyslexic language learners

Dr. Anne Margaret Smith

SpLDs – impact on learning



3 ingredients for learning

- 1. The classroom environment**
- 2. Materials and tasks**
- 3. Relationships**

The classroom environment

Classroom environment

- temperature
- lighting
- noise levels
- furniture / equipment
- layout

Materials and tasks

Materials

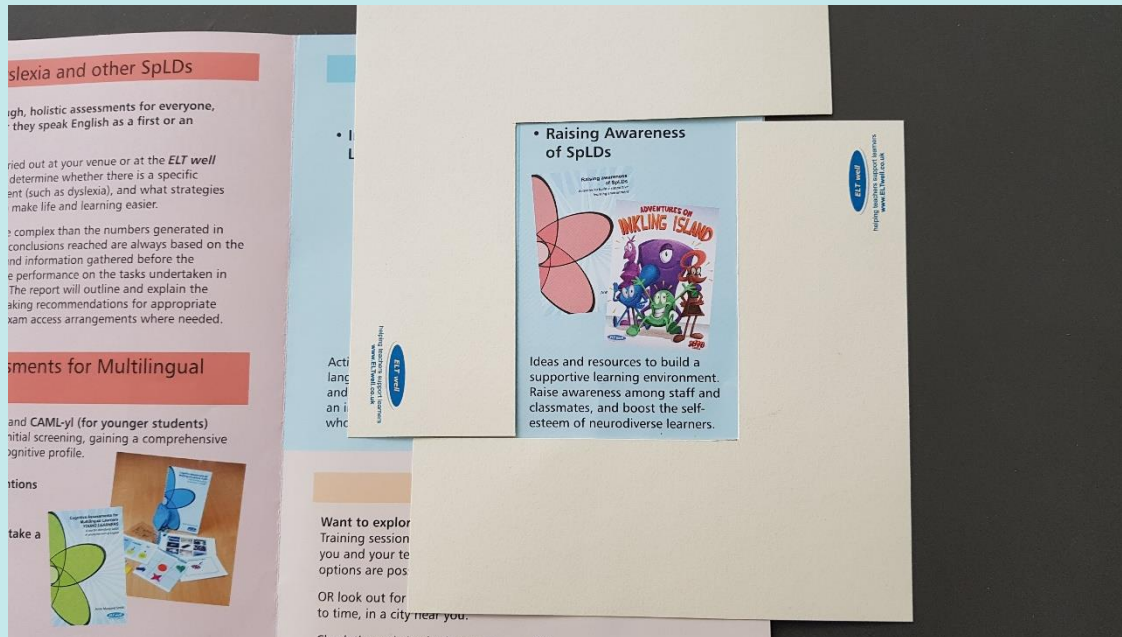
- clear layout
- multisensory activities
- realistic pace and content
- representation

Tasks

- small steps, small chunks
- lots of recapping, reviewing and revising
- explicit instruction and feedback
- multisensory input and practice

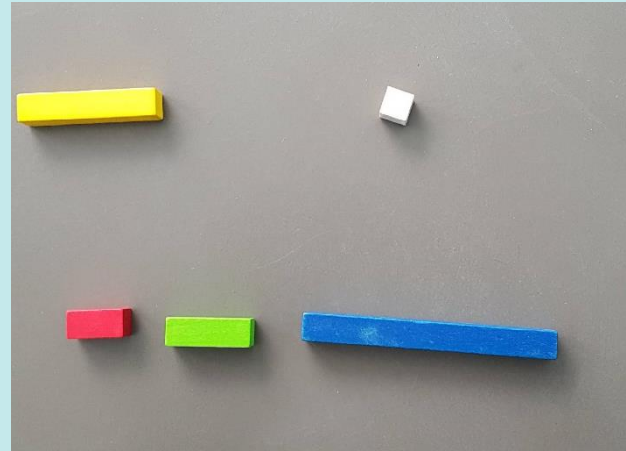
Materials

➤ clear layout



Materials

- multisensory activities

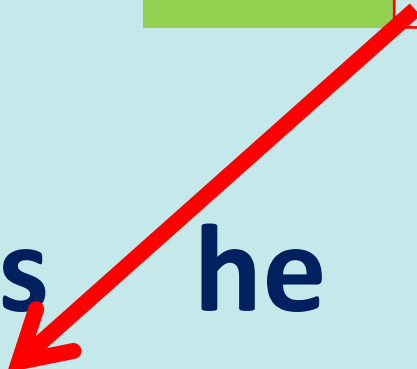
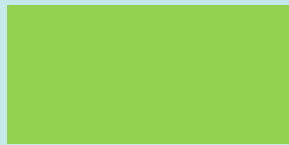
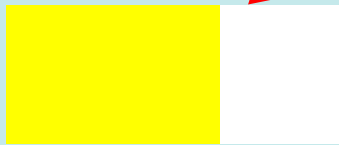


Cuisenaire Questions

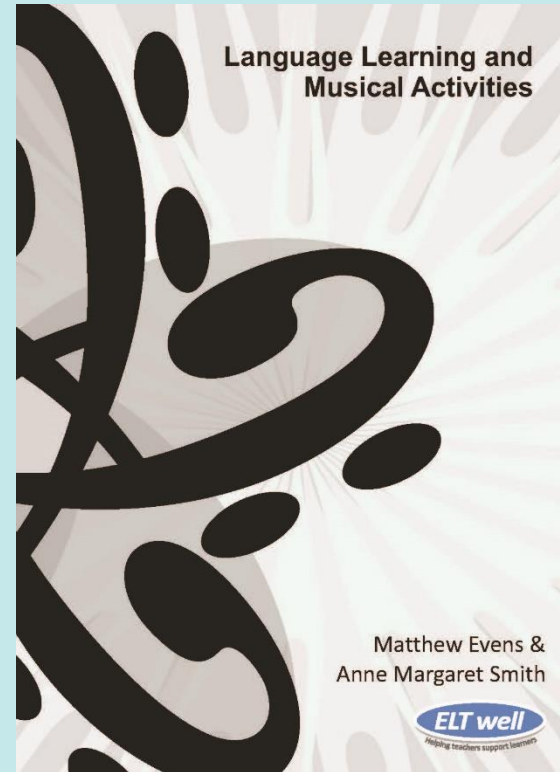
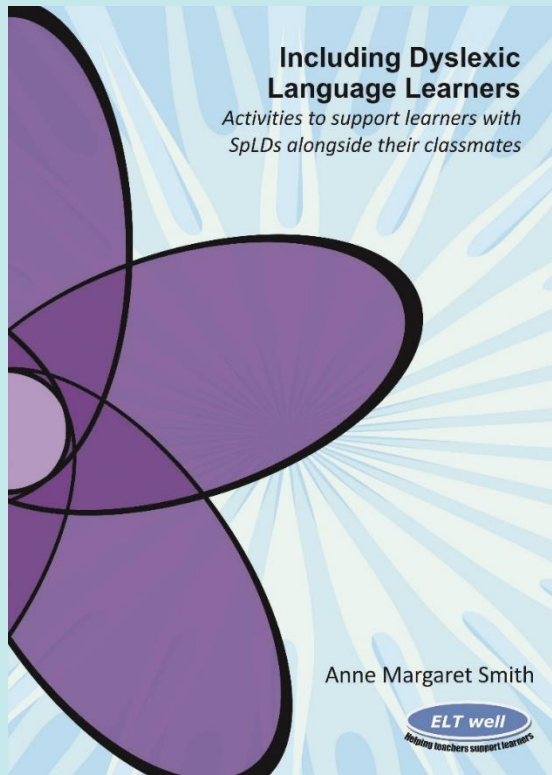
He lives in Britain.



Does he live in Britain?



Including Dyslexic Language Learners



Language Learning and Musical Activities

Relationships

Relationships

- getting to know
and understand each other
- respect, acceptance, belonging
- pairing, grouping
- looking for the positive

Activities for Inclusive Language Teaching



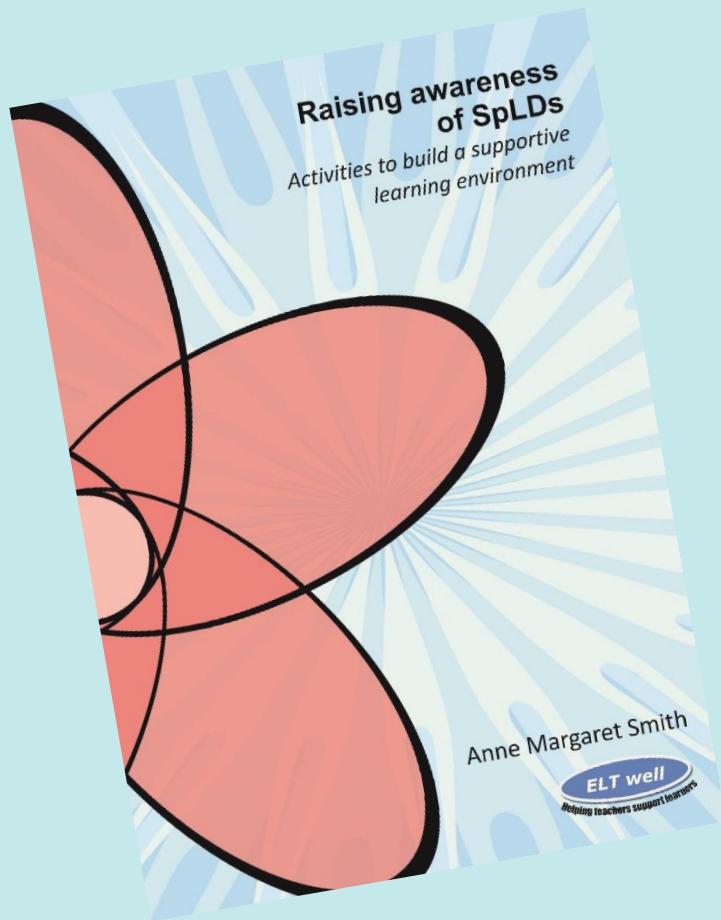
Relationships

Good self esteem

May be one of the most valuable elements in the learning cycle.

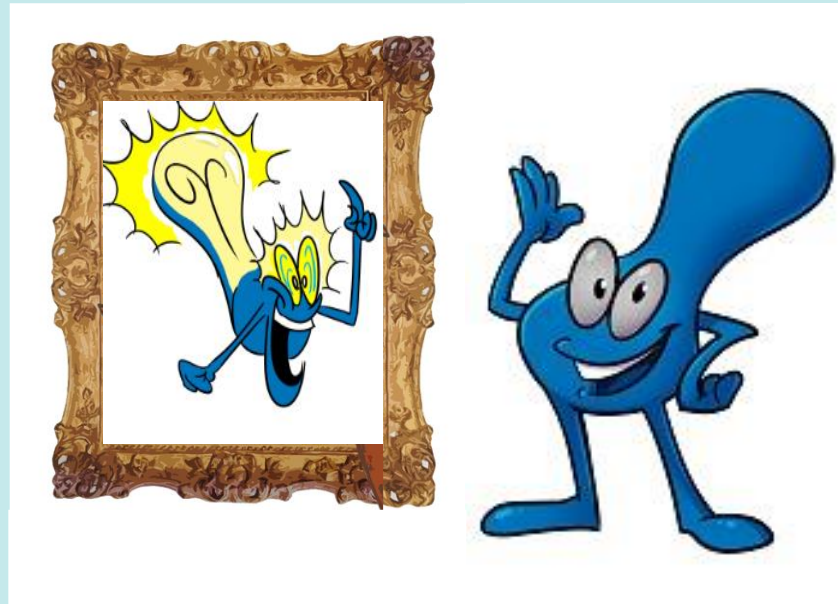


Raising Awareness of SpLDs

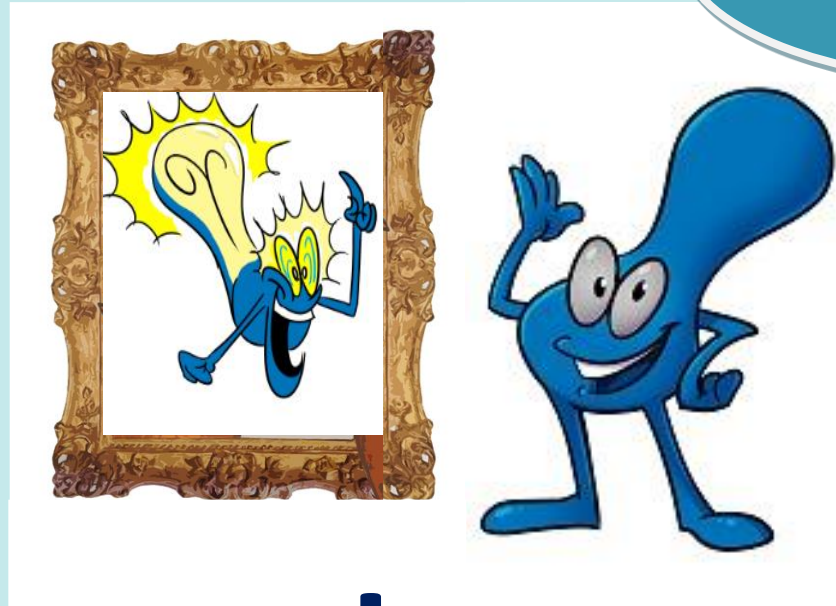


Adventures on Inking Island

Positive reflections



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Thank you!

Dr. Anne Margaret Smith

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